



SC Annual School Report Card Summary

**Broome High
Spartanburg 3**
Grades: 9-12 Enrollment: 914
Principal: Dr. Vernon Prosser
Superintendent: Dr. James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Average	TBD	Not Met	N/A
2007	Good	At-Risk	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	6	19	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	88.6%	81.5%	77.8%	81.0%
Passed 1 subtest (%)	5.3%	9.0%	12.2%	10.4%
Passed no subtests (%)	6.1%	9.5%	10.0%	8.7%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	92.4%	93.5%

ON-TIME GRADUATION RATE

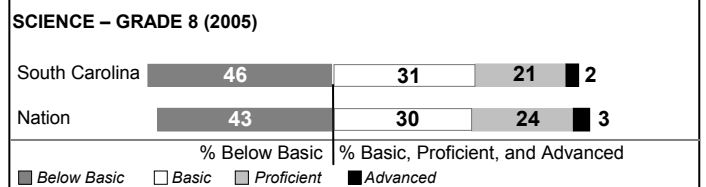
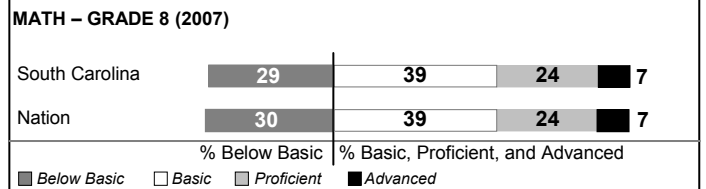
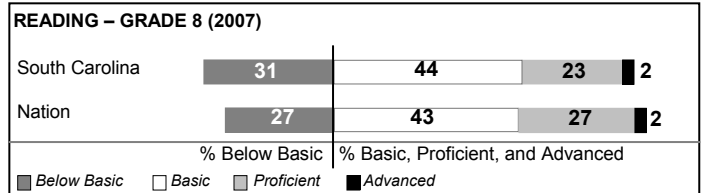
	Our High School	High Schools with Students Like Ours
Number of students	198	238
Number of Diplomas	148	175
Rate (%)	74.7%	74.9%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.8%	76.1%
English 1	78.2%	64.7%
Physical Science	63.9%	55.4%
All Tests	73.5%	65.3%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Broome High [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=914)				
Retention rate	6.0%	Down from 7.7%	6.1%	6.1%
Attendance rate	92.9%	Down from 93.5%	95.0%	95.0%
Eligible for gifted and talented	14.3%	Down from 15.8%	13.0%	8.3%
With disabilities other than speech	12.0%	Up from 11.2%	14.4%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.2%	1.6%	1.5%
Enrolled in AP/IB programs	15.0%	Up from 14.7%	11.5%	11.4%
Successful on AP/IB exams	54.3%	N/A	51.0%	54.3%
Eligible for LIFE Scholarship	61.6%	Up from 10.9%	31.8%	30.5%
Annual dropout rate	1.5%	Down from 1.6%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.6%	3.1%
Enrollment in career/technology courses	532	Up from 25	559	559
Career/technology students attaining technical skills	82.5%	Up from 45.8%	80.0%	79.6%
Teachers (n=53)				
Teachers with advanced degrees	69.8%	Up from 68.0%	60.9%	57.4%
Continuing contract teachers	75.5%	Down from 76.0%	72.0%	69.6%
Teachers with emergency or provisional certificates	4.3%	Down from 6.7%	7.1%	8.7%
Teachers returning from previous year	78.3%	Up from 75.3%	87.1%	85.0%
Teacher attendance rate	96.1%	Down from 96.5%	95.4%	95.4%
Average teacher salary	\$48,858	Up 2.3%	\$45,998	\$46,061
Classes not taught by highly qualified teachers	6.7%	Up from 1.4%	1.9%	4.3%
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 24.2 to 1	26.4 to 1	25.4 to 1
Prime instructional time	87.1%	Down from 89.1%	89.3%	89.1%
Dollars spent per pupil*	\$8,381	Down 0.6%	\$6,975	\$7,279
Percent of expenditures for teacher salaries*	45.4%	Up from 45.1%	54.5%	55.3%
Percent of expenditures for instruction*	51.0%	Down from 51.7%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average
% of AYP objectives met	94.1%		94.1%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	161	96
Percent satisfied with learning environment	82.9%	89.4%	88.5%
Percent satisfied with social and physical environment	100.0%	92.5%	83.9%
Percent satisfied with school-home relations	85.7%	94.3%	84.4%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broome High School experienced another extraordinary year of success. Academic excellence and data-driven decision-making continued to be our primary focus. The administrative team made using data a priority for all staff development sessions. Teachers met with an administrator each semester to discuss ways to use data to make important instructional decisions. Teachers continued to use differentiation as a tool for meeting students where they are and connecting with them individually.

By using technology to deliver instruction, teachers were able to engage effectively students at all levels of learning. Electronic microscopes, graphing calculator navigators, phonic ear amplification sound systems, Promethean interactive boards, digital cameras, digital video recorders, and web-based software continue to be used by Broome High School teachers to create interactive learning environments.

The Academic Reinforcement Center (ARC) continued to facilitate the academic growth and success for all students. While in the ARC, before, during, and after school, students can work on class work/homework, re-take tests, complete self-paced software lessons using NovaNet, and prepare for college entrance exams, including the ACT and SAT, and important state accountability assessments such as the High School Assessment Program (HSAP) and/or South Carolina End-of-Course Examination Program (SCEOCEP).

Students distinguished themselves throughout the year. In 2007-2008, our seniors received a total of \$2,914,996 in scholarships. More than fifteen students earned over 100 hours of college credit through a dual enrollment program at Spartanburg Community College. At the annual 2007-2008 South Carolina Music Educators Solo and Ensemble Festival, Broome's CenturionSound received a Superior rating for large ensemble choir, and four other students earned superior and excellent ratings for solos. CenturionSound also performed at the South Carolina School Board Convention in Hilton Head. The South Carolina Association of Student Councils awarded Broome Student Government Association with the class A/AA Outstanding Student Council of the Year award.

The SC Chapter of National School Public Relations Association recognized Broome for the following: Principal's Newsletter, Course and Career Guide, Programs of Study, and I'm a Woman Concert Video Commercial. A social studies teacher was awarded a C-SPAN Fellowship and will study at C-SPAN headquarters this summer. During the year, several teams of presenters were invited to national conferences to present on effective instructional practices.

The emphasis on student excellence and achievement continues to be given top priority. Through interactive technology, the integration of reading and writing in all subject areas, and a detailed analysis of student achievement, we will continue to ensure that all students are successful.

Dr. Vernon Prosser, Principal
Donna Floyd, School Improvement Council Chairperson

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